

Wired Humans - Real Humans?

A Few Challenges For eLearning

Keynote held at the
eLearning - Didaktik Fachtagung
Institut für E-Learning Medienpädagogik & IKT
The Private University College of Education of the Diocese of Linz

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PRIVATE PÄDAGOGISCHE HOCHSCHULE DER DIÖZESE LINZ

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Horizons



Horizons for elearning



tech

edu

culture

Gesichtskreis: field of vision, horizon, outlook



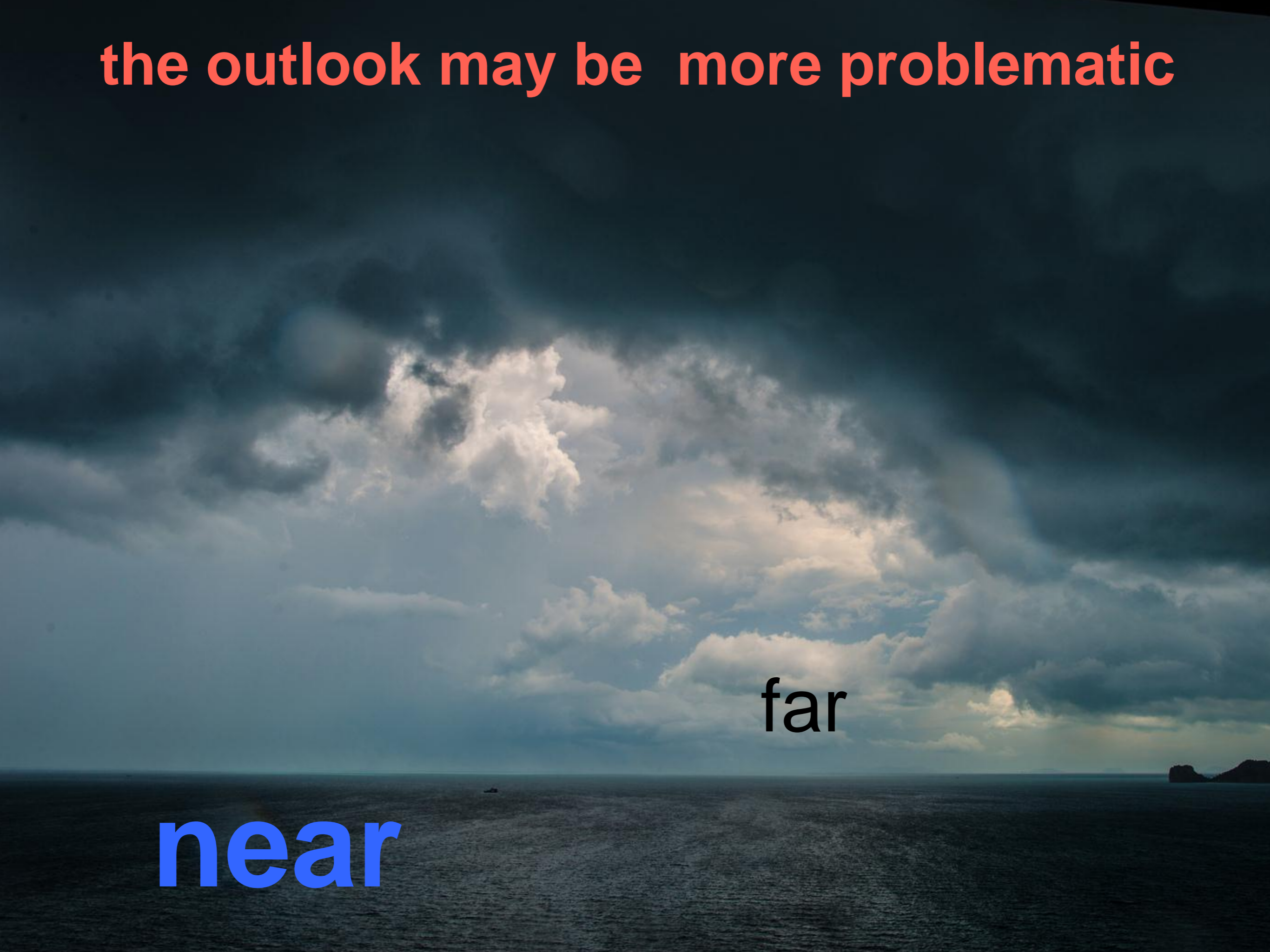
The future is bright

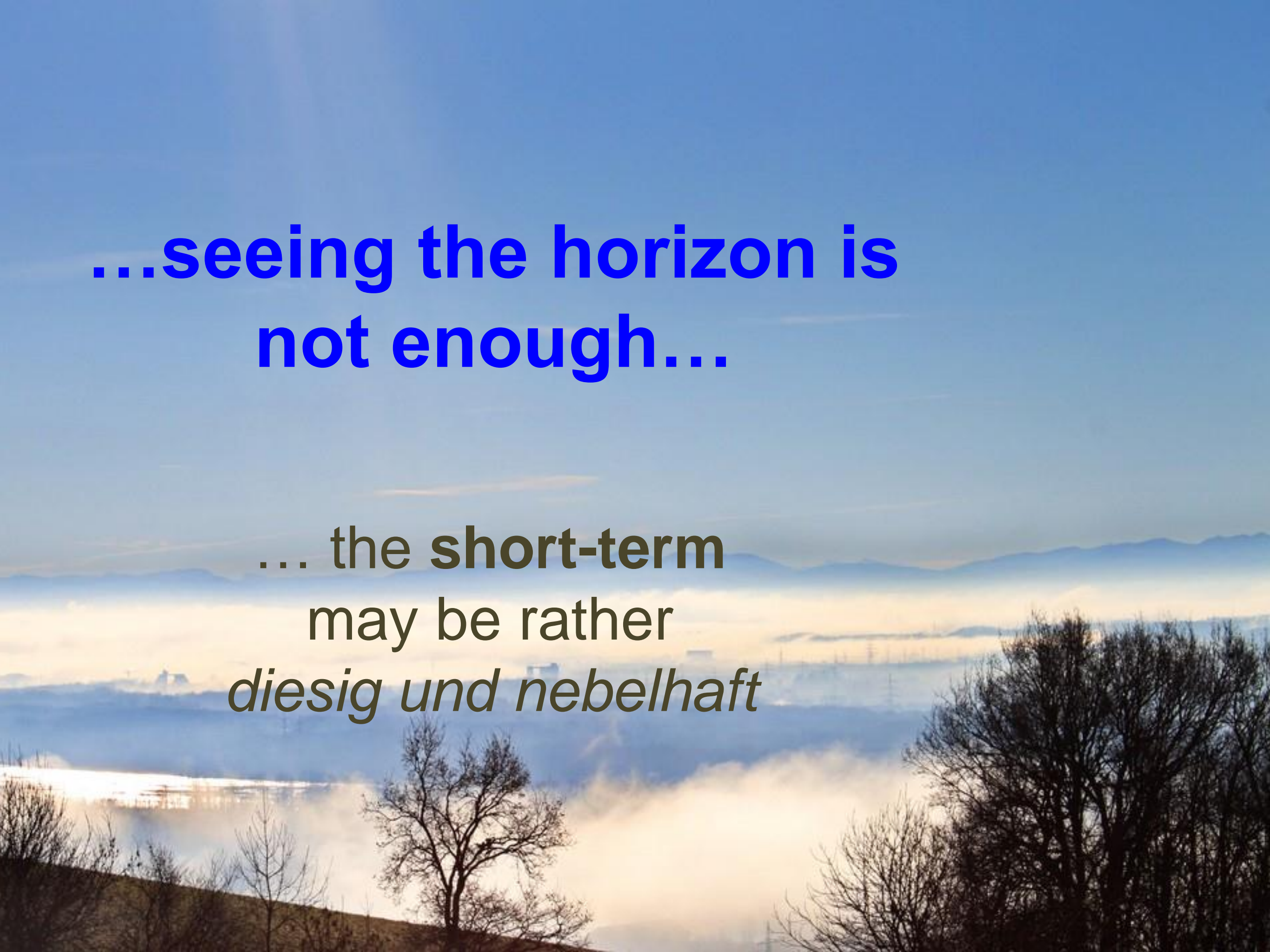
...are you shure?

the outlook may be more problematic

far

near





**...seeing the horizon is
not enough...**

**... the short-term
may be rather
*diesig und nebelhaft***

2

Views

Books will soon be obsolete in the schools
Bücher werden bald überholt in den Schulen

CLASS A FILMS
15 Cents per foot

CLASS B FILMS
12 Cents per foot

Exhibition Model Kinetoscope **\$115.00**

Universal Model Kinetoscope **\$75.00**

EDISON

FILMS AND PROJECTING KINETOSCOPES

THE RECOGNIZED STANDARDS THROUGHOUT THE WORLD

EDISON RHEOSTAT

UNDERWRITER'S MODEL

Approved by The New York Board of Fire Underwriters and the Department of Water Supply




The above rheostat is the result of a series of careful experiments and tests aimed to produce an apparatus to control every range of current of Municipal Authorities and Motion Picture Exhibitors. The rheostat is built up with individual coils of "max" wire, and each coil is replaced without disturbing any other coil by using locking levers. A heavy perforated sheet steel casing provides ventilation for the coils. Terminals and adjustable switches are mounted on a non-conducting slate base protected by a sheet steel cover. The rheostat is covered with asbestos covered copper wires connect the various coils with binding posts and connections are solderless. A convenient handle facilitates operation when rheostat is hot. All parts are made with jigs and fixtures insuring interchangeability.

The above rheostat is adapted for all models of Edison Projecting Kinetoscopes and for other 110-125 volts direct current, or 104-110 volts alternating current and 25 to 30 amperes without excessive heating. The above features combined with the best materials and workmanship, superior design and construction have produced a PERFECT RHEOSTAT.

CAT. NO.	TITLE	CODE	PRICE
K-15189	Rheostat, Underwriter's Model	YESALES	\$25.00

FRONT VIEW SWITCH AND COVER

REAR VIEW CASING REMOVED

Send for Latest Catalogs and Illustrated Circulars.

EDISON MANUFACTURING CO.,

OFFICE FOR UNITED KINGDOM:
25 CLERKENWELL ROAD, LONDON, E. C., ENGLAND.

SELLING AGENTS:
THE KINETOGRAPH CO., 41 East 22nd Street, New York.

Wrong!

All stakeholders

In ICT in education

are bound to express

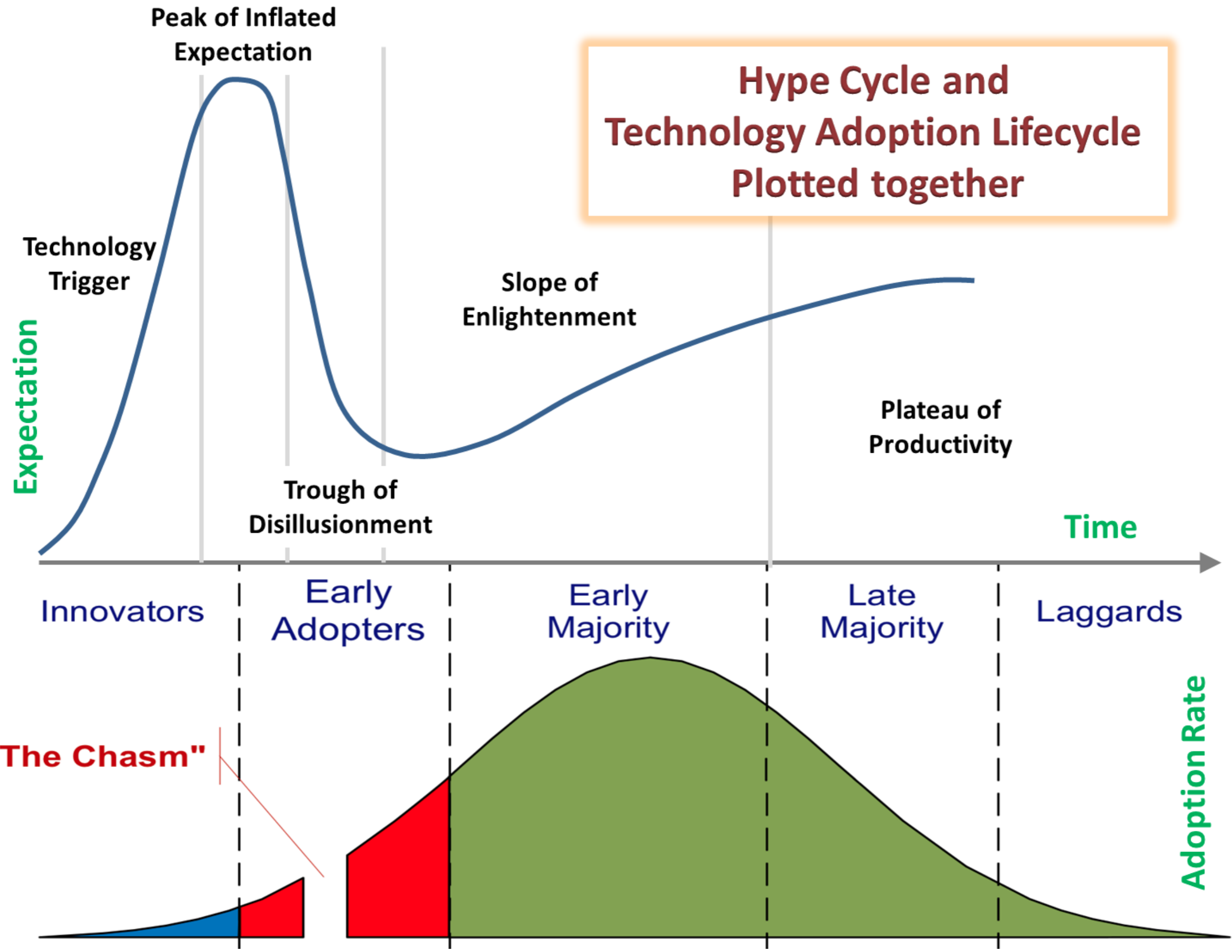
views on ICT

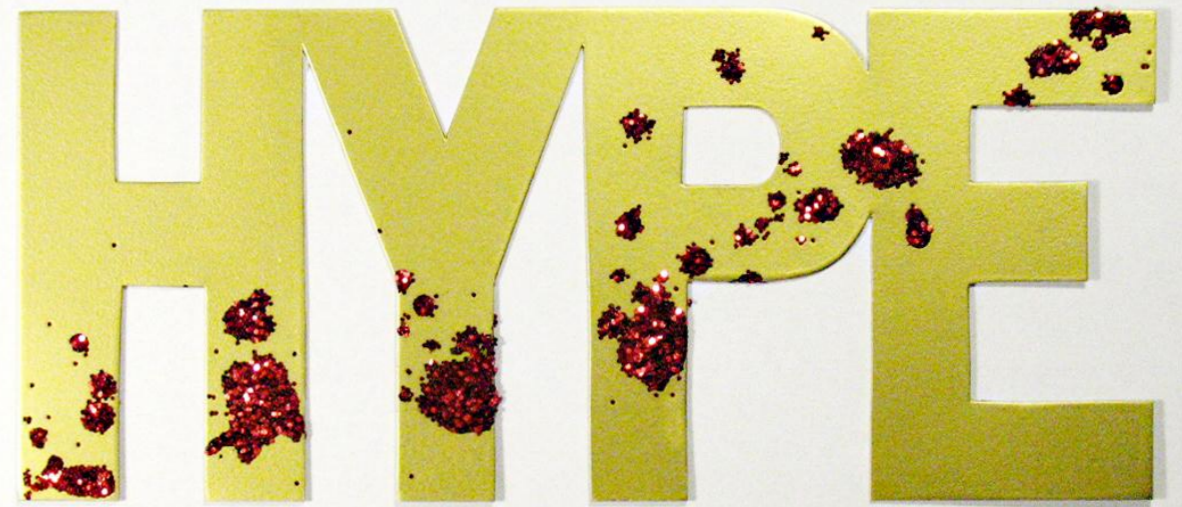
**What's your
view on
technology?**

- 1. Techno-determinist?**
- 2. Techno-messianic?**
- 3. Techno-catastrophist?**
- 4. Techno-sceptic?**
- 5. Techno-instrumentalist?**
- 6. Techno-contructivist?**

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Adoption

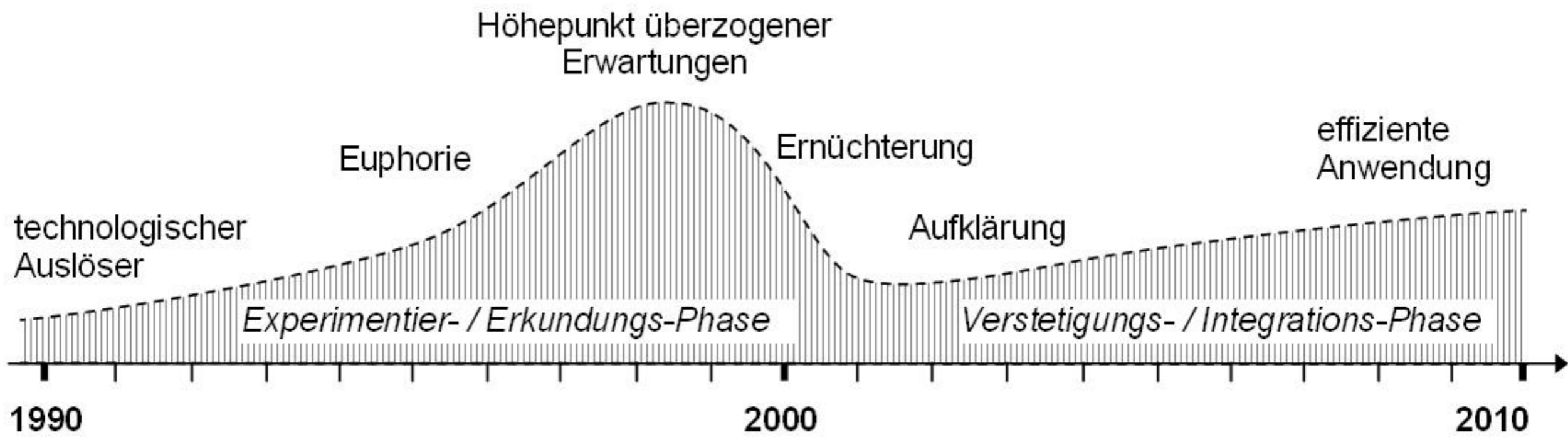


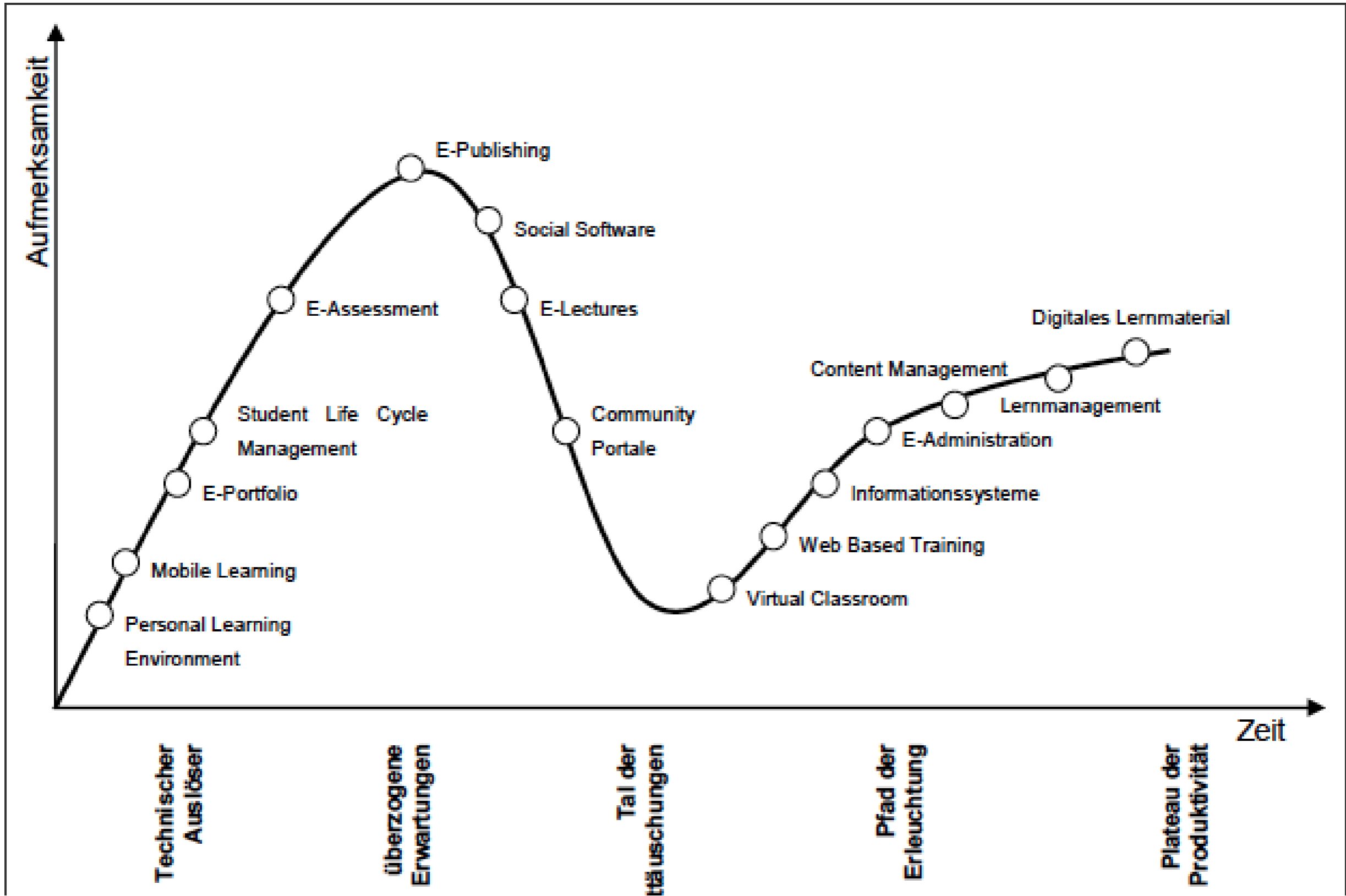




Fossilization

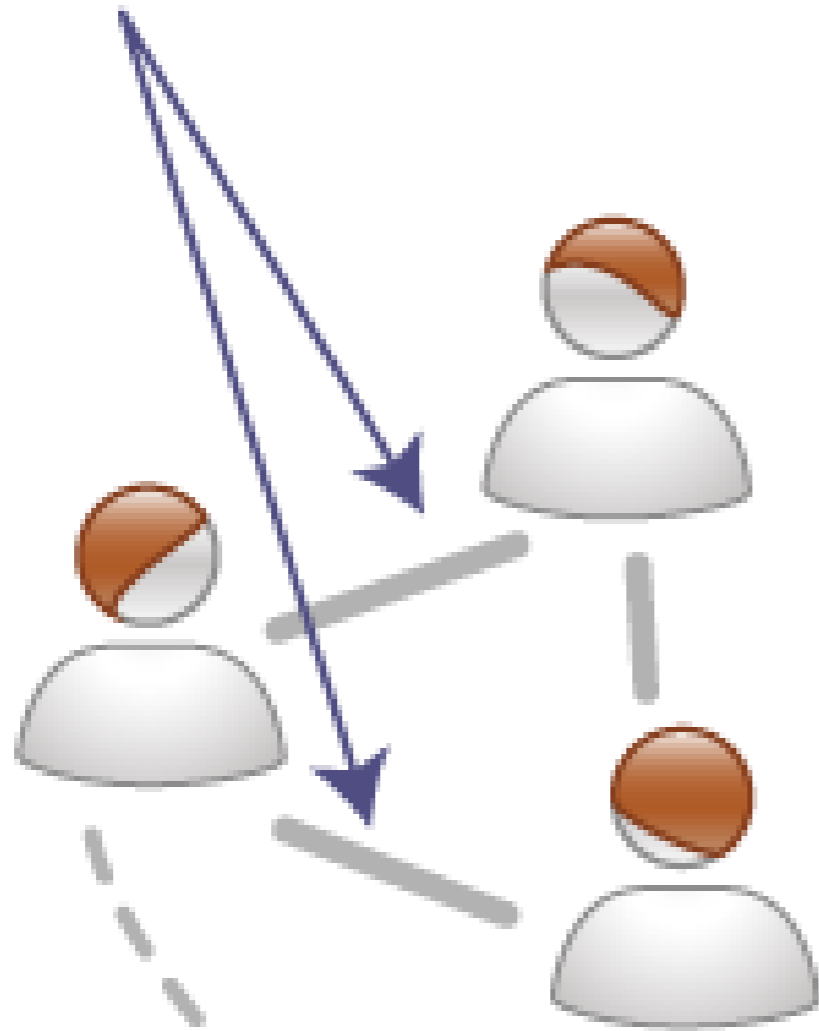




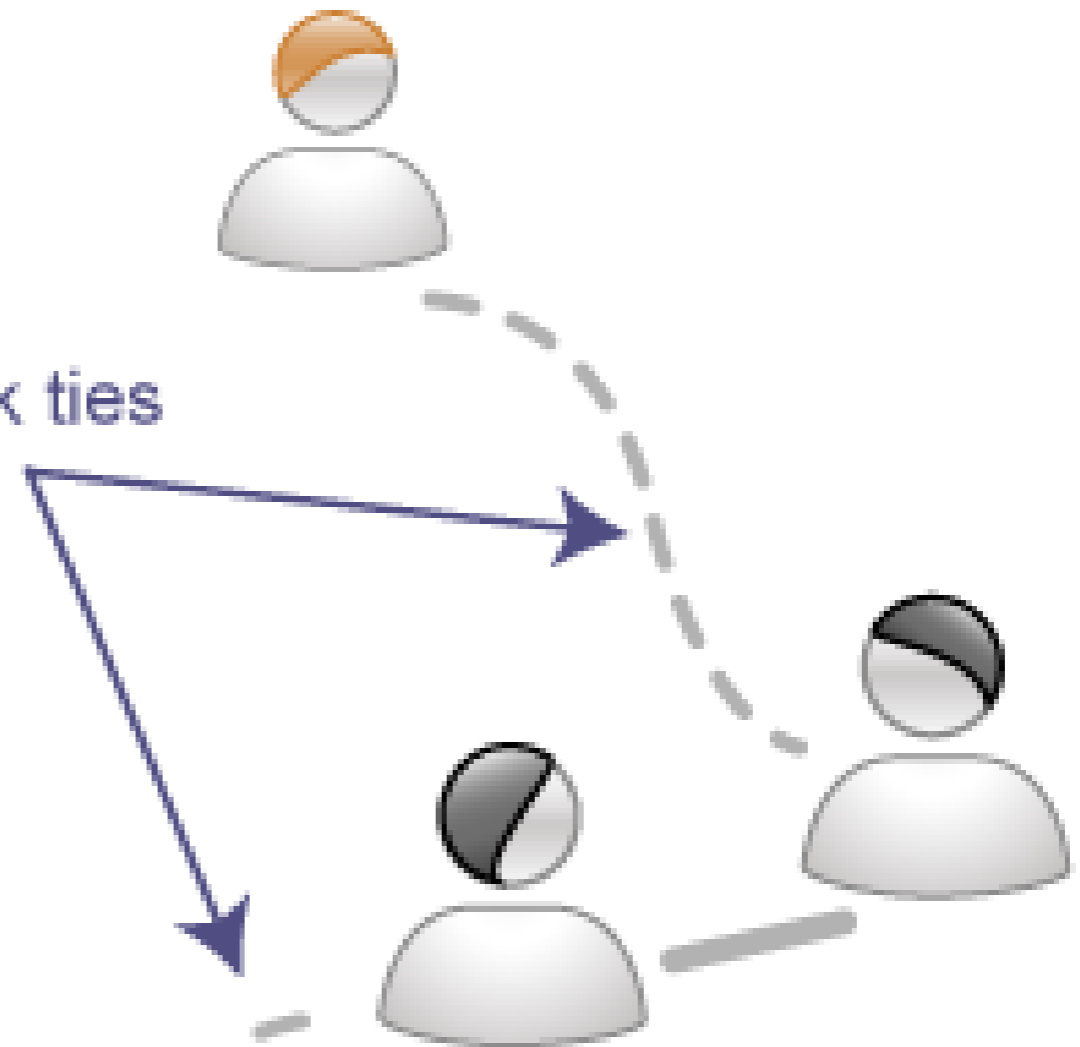


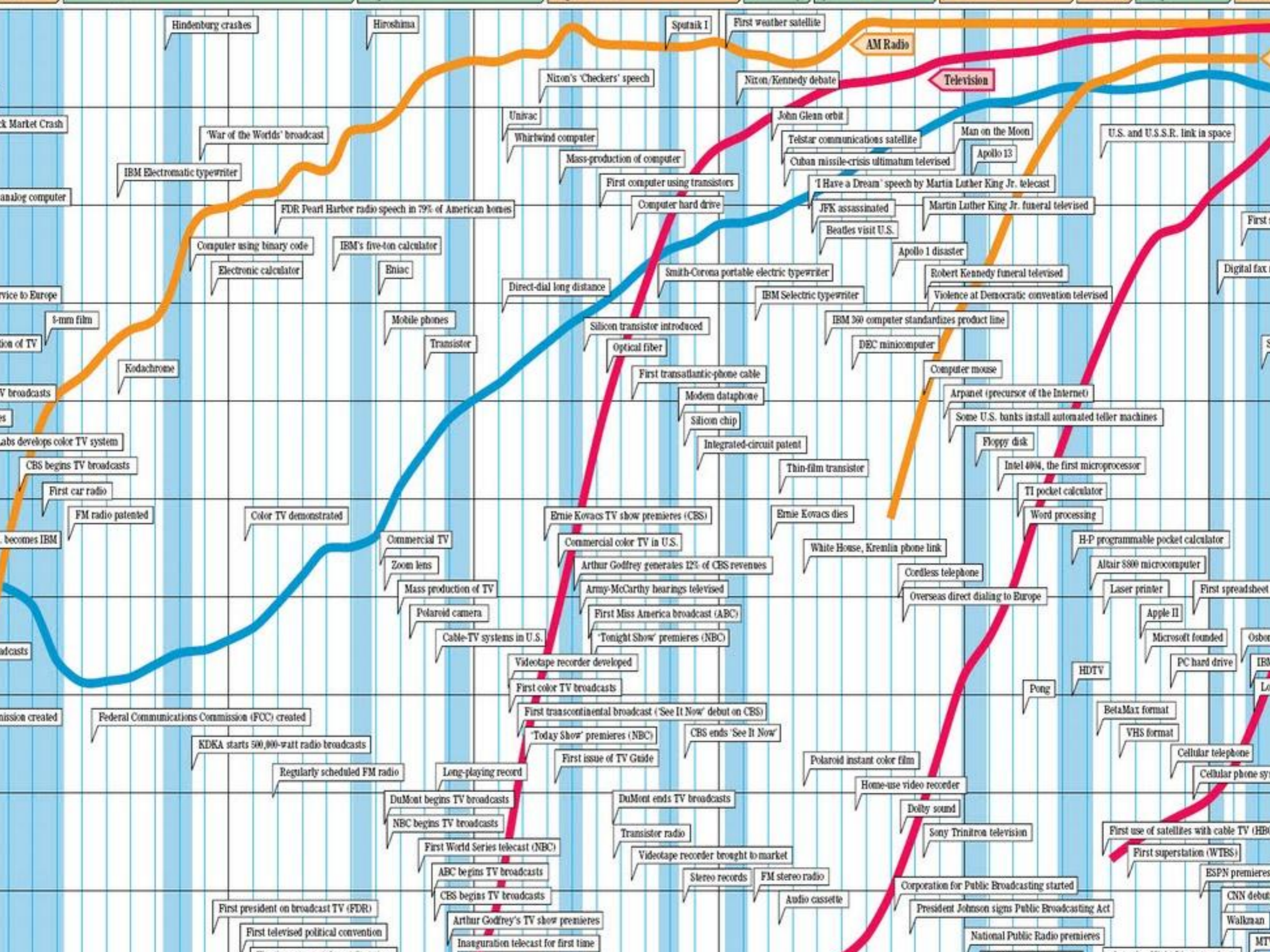
Weak ties – strong ties

Strong ties



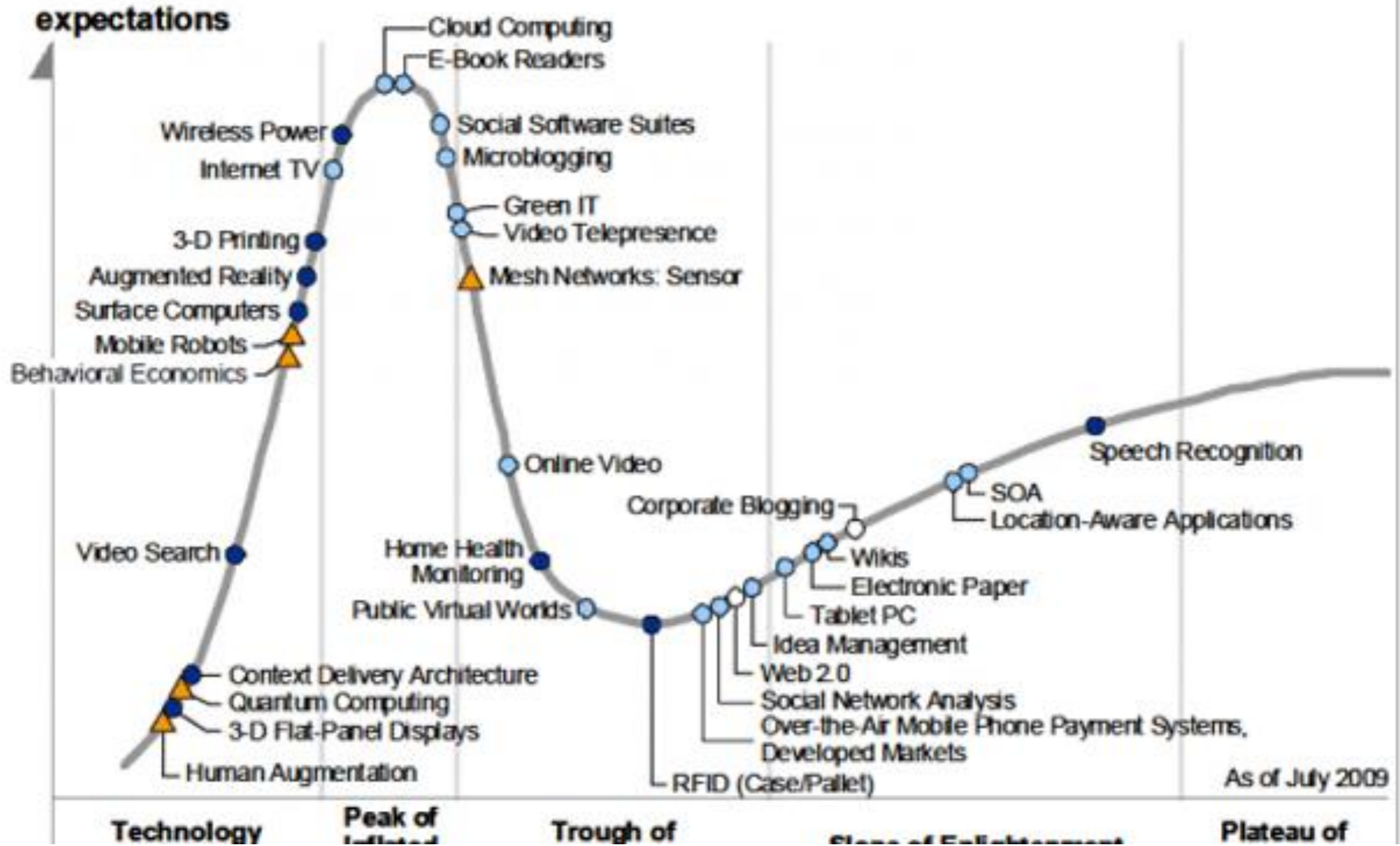
Weak ties







Hype Cycle For Emerging Technologies





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Wired

humans

Wired humans

a “wired human” is a human who
by mean of some **technology**

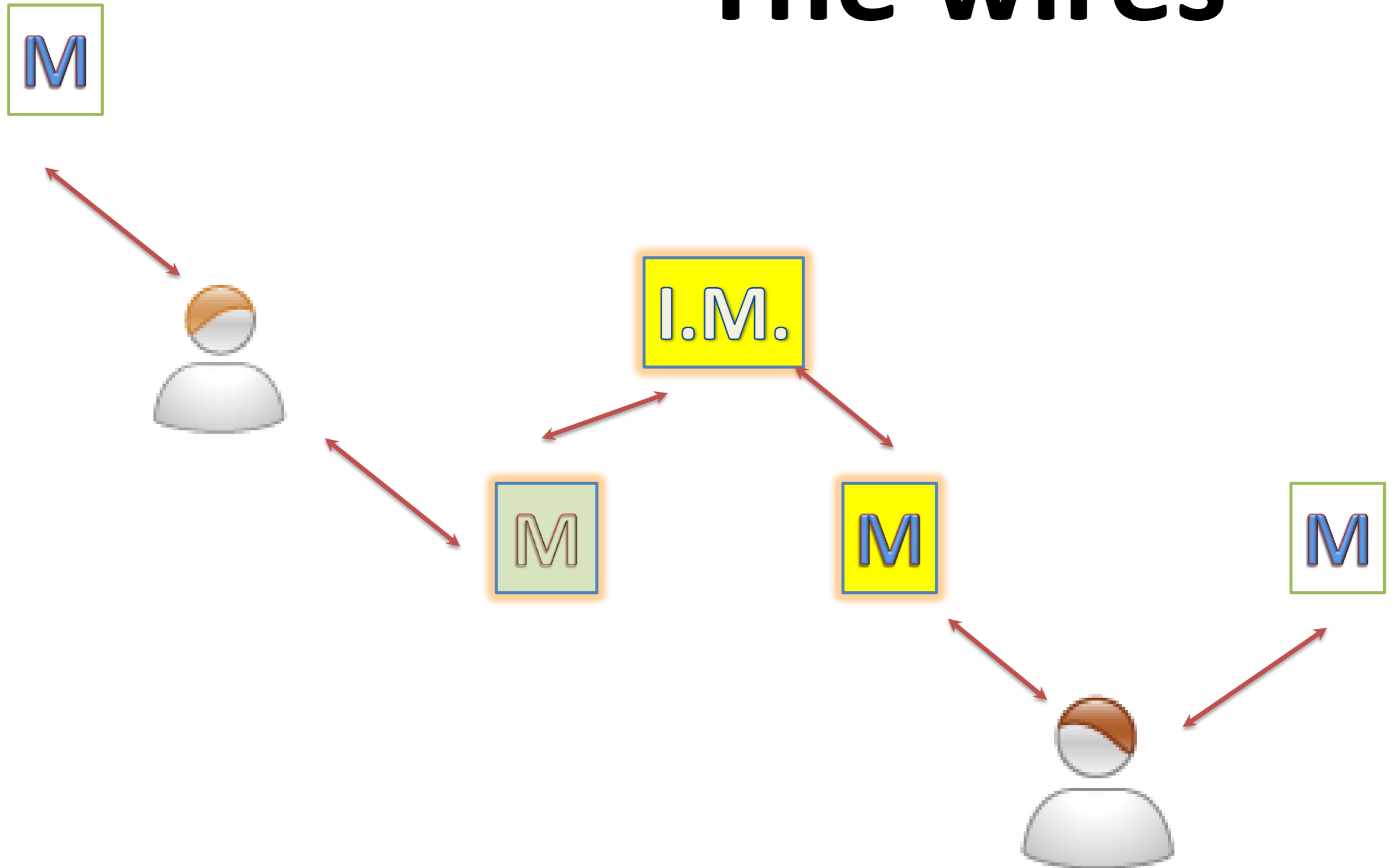
relates

→ to **himself/herself**,

→ to **other humans**,

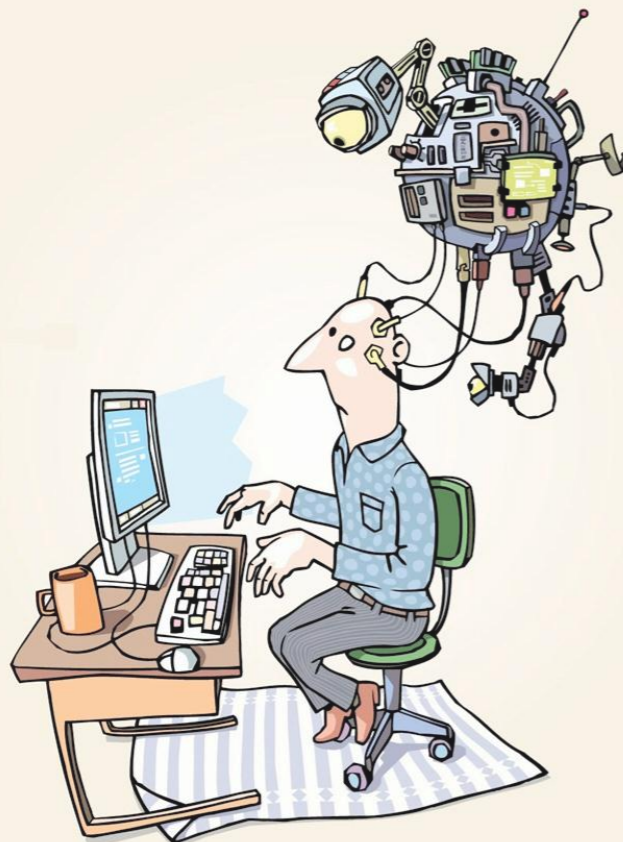
→ to the **world** of things and
natural phenomena

“The wires”



It is not as much about

things Geräte



or even about how they may

function

nor it is

“information”

or

what information tells us about:

“content”

“stories”

and it is not about
communication

as we humans
have been *communicating*
for eternities

and it is not about the

**“communication of
information
by means of
Geräte”**

**as we humans
have been doing this for centuries**

It is mostly about

- **Change**
- **Emerging practices**
- **Fears and hopes**

Speed and penetration

- **Speed:** Why has the use of social media spread astronomically faster than, say the telephone, or email?
- **Changes** in social-cultural practices
- **Pressure** on learning systems
- **Emerging representations** (Vorstellung + Darstellung)

Four fundamental changes:

- **Technological** revolution: the hegemony of the informational paradigm
- **Social** change: “There is no more *Gesellschaftsstruktur* there is only *Informationsstruktur*”
- Change, stress and opportunities for **education**
- Reconfiguration of the **individual**

A large flock of birds, possibly terns, is seen flying over a beach. The birds are silhouetted against a bright, hazy sky. In the background, waves are crashing against a light-colored cliff or sand dune. The overall scene is bright and airy, suggesting a coastal environment.

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The Horizon Reports



Horizon Project

Technology

STEM

An NM

BIS RESEARCH PAPER NUMBER 130

The Maturing of the MOOC

LITERATURE REVIEW OF MASSIVE OPEN ONLINE COURSES AND OTHER FORMS OF ONLINE DISTANCE LEARNING

SEPTEMBER 2013







Horizons of technologies

YEARS	NMC K12	COMMUNITY TECHNICAL AND JUNIOR COLLEGES	STEM+ 2	NMC Horizon HIGHER EDUCATION
1	Cloud computing Mobile learning	Bring Your Own Device Flipped classrooms Online learning Social Media	Mobile learning Online learning Virtual and remote labs Learning analytics	Flipped classrooms MOOCs Mobile apps Tablets
2-3	Learning analytics Open content	Badges Games and gamifications Learning analytics Next gen LMS	3D printing Games and gamifications Immersive learning Wearable tech	Augmented reality Games and gamifications The Internet of Things Learning analytics
4-5	3D printing Virtual and remote labs	The Internet of Things Natural User Interfaces Virtual assistants Virtual and remote labs	Machine learning The Internet of Things flexible displays	3D printing Flexible displays Next gen batteries Wearable techs
Not here	Games and gamifications !! The Internet of Things Machine learning, Social Media Bring Your Own Device Flipped classrooms Badges, Virtual assistants Natural User Interfaces	3D printing Cloud computing Open content Augmented reality	Cloud computing Bring Your Own Device Flipped classrooms Natural User Interfaces Virtual assistants Social Media	Cloud computing Virtual and remote labs Bring Your Own Device Natural User Interfaces Virtual assistants Machine learning Social Media

K12	COLLEGE	HE	STEM+	TRENDS	Disruptive power
X				SOCIAL MEDIA	high
X	X			BYOD	low
X	X	X	X	ONLINE RESOURCES educators' roles	high
X	X		X	ONLINE +HYBRID +, COLLABORATIVE models	high
	X			"MOBILIZATION"	low
	X			CRITICAL THINKING and SOFT SKILLS	low
	X	X		NEW SOURCES OF DATA for PERSONALIZED LEARNING and PERFORMANCE MEASUREMENT	low
	X	X		NEW SKILLS from informal learning experiences for EDUCATORS	moderate to high
	X			UBIQUITY	very high
	X			LEARNING ANALYTICS	moderate to high
		X	X	MOOCs – TIPPING POINT?	high

K1 2	CO LL EG E	H E	STE M+	<h1>Challenges</h1>	Hard ?
X	X	X	X	Ongoing professional development needed	moderate
X	X	X	X	Education's own practices limits broader uptake of new technologies	moderate to high
X	X	X	X	Unprecedented competition to traditional models of schooling.	high
X				Need to address the increased blending of formal and informal learning	moderate
X	X	X	X	Need for more and better personalized learning . MOOCs are not good enough yet.	hard
X		X	X	We are not using digital media for formative assessment the way we should and could	Moderate
	X	X	X	Critical campus infrastructures are under-resourced.	moderate
	X			The digital divide remains an issue	Very hard

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Outlooks

My perspectives

- **Identities** and roles
- Body-near and mind-near tech futures
- “Digital colonialism” (Casati): the future of attention (Aufmerksamkeit)
 - Deep reading / focused attention and immersion
 - Interstitial reading / short span attention, transe and *Zerstreuung*
- Reinventing the **Socratic dialogue**
- **Negotiation** and transaction about tech

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Danke!

Linz ist schön !