## Sonderschule

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	Human Sciences Topic Area 1: Phylogenetic and Ontogenetic Aspects of a Child's / Young Person's World								
Module Identifier:	ASL1HW1								
Type of Module:	XCompulsory moduleXFoundation moduleXSubject-specific moduleElective moduleExtension moduleCross-disciplinary moduleOption moduleGeneral issues module								
Level:	Part: 1 Year:1 Semester:1								
Delivery length / details	1 Sem. / jährlich								
Module Coordinator:	Marianne Neißl								
Admission requirements									
Credit points:	6								
Aims and Objectives:	<ul> <li>Insight into developmental processes at different ages; various developmental psychological models</li> <li>Insight into adult perceptions of children and youngsters and into differing concepts of education</li> <li>Reflecting on communicative behaviour</li> <li>Linking theoretical concepts of a child's view of the world to own life and school experience</li> <li>Reflecting on own interactive behaviour in school</li> </ul>								
Course Content:	<ul> <li>Development-psychological models depicting development processes at various ages</li> <li>Philosophies and concepts of education</li> <li>Fundamental issues in RE</li> <li>Models of communication analysis</li> </ul>								
Assessable Learning Outcomes	<ul> <li>reflect on theory (various human sciences disciplines) and link it to their own experience and developmental autobiographies (in writing</li> </ul>								
Allocation across disciplines	Human Sciences: 6 Subject Studies: School Experience: Complementary Studies:								
Linkage to other modules or subject areas:	Schulpraktische Studien								
Literature:	Students will be informed of the literature required for each semester by the Module Coordinator								
Assessment Criteria:	With regard to assessment criteria and course requirements, Sections 1 and 6 of the Examination Regulations apply. The module instructors will make their final decision on specific assignments and/or examinations prior to the module being taught, and will officially inform the students of the details.								
Language:	Deutsch								

Modes of Teaching and Learning:

	Lecture / Seminar / Practical Class	Hours/Week	E- learning / Distance Learning	Hours/Week	Tutorial / Blended Learning / Q&A session	Hours/Week	Sum	Working hours/Week	EC	Class Title	8) FB
1)	· V	1.00					1	13	1.00	Philosophies and Concepts of Education	нw
2)	S	1.00					1	13	1.00	Philosophies and Concepts of Education	нw
3)	· V	1.00					1	13	1.00	Developmental Psychology	нพ
4)	S	0.50			к	0.50	1	13	1.00	Developmental Psychology	нw

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