

<b>Module Title:</b>	<b>Human Sciences Topic Area 3: Inclusive Education</b>		
<b>Module Identifier:</b>	ASL3HW3		
<b>Type of Module:</b>	XCompulsory module Elective module Option module	XFoundation module Extension module	XSubject-specific module Cross-disciplinary module General issues module
<b>Level:</b>	Part: 2	Year:2	Semester:3
<b>Delivery length / details</b>	1 Sem. / jährlich		
<b>Module Coordinator:</b>	Marianne Neißl		
<b>Admission requirements</b>	---		
<b>Credit points:</b>	6		
<b>Aims and Objectives:</b>	<ul style="list-style-type: none"> <li>• Enhancing awareness of the needs of people with disabilities</li> <li>• Exploring various approaches to integration v inclusion</li> <li>• Fostering development commensurate with specific individual situations</li> <li>• Exploring the paradigm change</li> <li>• Models (theory of learning) designed to modify behaviour</li> </ul>		
<b>Course Content:</b>	<ul style="list-style-type: none"> <li>• Models of integration and inclusion</li> <li>• Empowerment</li> <li>• Ethical questions from a Christian and multi-religious point of view</li> <li>• Focal points of special needs pedagogy</li> <li>• Theory of learning (models)</li> </ul>		
<b>Assessable Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• On successful completion of this module students should be able to:</li> <li>• integrate theory, practical school experience and insights into how people with special needs perceive the world, and to draw conclusions for practical educational measures</li> </ul>		
<b>Allocation across disciplines</b>	Human Sciences: 6	Subject Studies:	School Experience: Complementary Studies:
<b>Linkage to other modules or subject areas:</b>			
<b>Literature:</b>	Students will be informed of the literature required for each semester by the Module Coordinator		
<b>Assessment Criteria:</b>	With regard to assessment criteria and course requirements, Sections 1 and 6 of the Examination Regulations apply. The module instructors will make their final decision on specific assignments and/or examinations prior to the module being taught, and will officially inform the students of the details.		
<b>Language:</b>	Deutsch		

**Modes of Teaching and Learning:**

	Lecture / Seminar / Practical Class	Hours/Week	E-learning / Distance Learning	Hours/Week	Tutorial / Blended Learning / Q&A session	Hours/Week	Sum	Working hours/Week	EC	Class Title	8) FB
1):	S	1.00					1	13	1.00	RE: Ethical questions from a Christian and multi-religious point of view	HW
2):	S	1.00			K	1.00	2	26	2.00	Inclusive Education	HW
3):	S	1.00					1	13	1.00	Teaching people with learning and behavioural disabilities	HW

4):	S	1.00					1	13	1.00	Teaching people with mental disabilities	HW
5):	S	1.00					1	13	1.00	Special needs education focus: individual development processes	HW
6):											

1) Delivery modes; 2) Contact hours; 3) Supervised hours pursuant to §37 UA; 4) Further supervised hours 5) Sum total (supervised) 6) Self-organised learning (hours) 7) ECTS points 8) Subject areas