

Module Title:	Human Sciences Topic Area 4: Mental and Physical Disposition in the Context of Special Needs Education		
Module Identifier:	ASL4HW4		
Type of Module:	XCompulsory module Elective module Option module	XFoundation module Extension module	XSubject-specific module Cross-disciplinary module General issues module
Level:	Part: 2	Year:2	Semester:4
Delivery length / details	1 Sem. / jährlich		
Module Coordinator:	Erich Böhmer		
Admission requirements	---		
Credit points:	6		
Aims and Objectives:	<ul style="list-style-type: none"> • Insight into neurophysiological fundamentals of learning processes • Psychodynamic models: Analysis of individual life processes • Sexual development and sex education • Identity development (models) • Parent-teacher cooperation: theory and practice 		
Course Content:	<ul style="list-style-type: none"> • Neurophysiological fundamentals relating to school, with special reference to people with special needs • Psychoanalytical theories relating to life-worlds (Lebenswelten) • Models of sex education • Identity development: enhancing identity development in school • Religious symbols and symbolic acts • Parent-teacher cooperation: theory and practice 		
Assessable Learning Outcomes	<ul style="list-style-type: none"> • On successful completion of this module students should be able to: • reflect on, and analyse modes of behaviour of special needs children with reference to selected scientific models • foster identity development in school • understand religious symbols and symbolic actions 		
Allocation across disciplines	Human Sciences: 6	Subject Studies:	School Experience: Complementary Studies:
Linkage to other modules or subject areas:			
Literature:	Students will be informed of the literature required for each semester by the Module Coordinator		
Assessment Criteria:	With regard to assessment criteria and course requirements, Sections 1 and 6 of the Examination Regulations apply. The module instructors will make their final decision on specific assignments and/or examinations prior to the module being taught, and will officially inform the students of the details.		
Language:	Deutsch		

Modes of Teaching and Learning:

	Lecture / Seminar / Practical Class	Hours/Week	E-learning / Distance Learning	Hours/Week	Tutorial / Blended Learning / Q&A session	Hours/Week	Sum	Working hours/Week	EC	Class Title	8) FB
1):	V	0.50			K	0.50	1	13	1.00	Neurophysiology	HW
2):	S	1.00					1	13	1.00	Teaching people with learning and behavioural disabilities	HW

3):	S	1.00					1	13	1.00	RE: Religious symbols and rituals	HW
4):	S	1.00					1	13	1.00	Identity development and cross-cultural issues	HW
5):	S	1.00					1	13	1.00	Inclusive Education	HW
6):	S	0.50			K	0.50	1	13	1.00	Teaching people with mental disabilities	HW

1) Delivery modes; 2) Contact hours; 3) Supervised hours pursuant to $\times 37$ UA; 4) Further supervised hours 5) Sum total (supervised) 6) Self-organised learning (hours) 7) ECTS points 8) Subject areas