

<b>Module Title:</b>	<b>Human Sciences Topic Area 5: The Individual and Social Relationships</b>		
<b>Module Identifier:</b>	ASL5HW5		
<b>Type of Module:</b>	Compulsory module XElective module Option module	XFoundation module Extension module	XSubject-specific module Cross-disciplinary module General issues module
<b>Level:</b>	Part: 2	Year:3	Semester:5
<b>Delivery length / details</b>	1 Sem. / jährlich		
<b>Module Coordinator:</b>	Christa Feßl		
<b>Admission requirements</b>	---		
<b>Credit points:</b>	6		
<b>Aims and Objectives:</b>	<ul style="list-style-type: none"> <li>• Biography-based approaches to education and development</li> <li>• Identifying personal strengths and strategies for personal development</li> <li>• Heightened perception of the quality of life experienced by people in special life situations</li> <li>• The classroom as a life sphere and workplace</li> </ul>		
<b>Course Content:</b>	<ul style="list-style-type: none"> <li>• Exploring one's self image and how others perceive us</li> <li>• Gestalt pedagogy and psychoanalytical pedagogy</li> <li>• Methods of analysing and enhancing awareness of autobiographical development</li> <li>• Cooperative learning and living</li> <li>• Group processes: methods of analysis</li> <li>• Group development in the classroom</li> <li>• Biblical texts as triggers for autobiographical activities</li> <li>• Mental hygiene and spirituality in school</li> <li>• Marginalisation and the social system</li> </ul>		
<b>Assessable Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• On successful completion of this module students should be able to:</li> <li>• reflect on their educational autobiographies and on group dynamic processes and to document transfer to their own classroom activities (people in special life situations)</li> </ul>		
<b>Allocation across disciplines</b>	Human Sciences: 6	Subject Studies:	School Experience: Complementary Studies:
<b>Linkage to other modules or subject areas:</b>	1 ECTS als Pflichtteil für Päd. Soziologie; 2 ECTS als Pflichtteil für Religionspädagogik; 3 ECTS als Wahlpflicht für HW		
<b>Literature:</b>	Students will be informed of the literature required for each semester by the Module Coordinator		
<b>Assessment Criteria:</b>	With regard to assessment criteria and course requirements, Sections 1 and 6 of the Examination Regulations apply. The module instructors will make their final decision on specific assignments and/or examinations prior to the module being taught, and will officially inform the students of the details.		
<b>Language:</b>	Deutsch		

**Modes of Teaching and Learning:**

	Lecture / Seminar / Practical Class	Hours/Week	E-learning / Distance Learning	Hours/Week	Tutorial / Blended Learning / Q&A session	Hours/Week	Sum	Working hours/Week	EC	Class Title	8) FB
1):	S	1.00					1	13	1.00	Migration and cross-cultural education (Compulsory part)	HW
2):	S	1.00					1	38	2.00	RE: Religion as a constituent of (life and) culture	HW

										(Compulsory part)	
3):	S	2.00			K	1.00	3	39	3.00	Individual and Development (Option part)	HW
4):											
5):											
6):											

1) Delivery modes; 2) Contact hours; 3) Supervised hours pursuant to  $\times 37$  UA; 4) Further supervised hours 5) Sum total (supervised) 6) Self-organised learning (hours) 7) ECTS points 8) Subject areas