

Module Title:	German		
Module Identifier:	ASL3DE1		
Type of Module:	XCompulsory module Elective module Option module	XFoundation module Extension module	XSubject-specific module Cross-disciplinary module General issues module
Level:	Part: 2	Year:2	Semester:3/4
Delivery length / details	2 Sem. / jährlich		
Module Coordinator:	Erich Böhmer		
Admission requirements	---		
Credit points:	6		
Aims and Objectives:	<ul style="list-style-type: none"> • Introduction to fundamental linguistic and language teaching theories • Interaction in class: situations and roles • Written language: language learning processes, spelling, producing various types of texts • Children’s and young readers’ literature • Diagnostic models to support children with difficulties in written and oral communication • First steps towards creating a theory-based methodological portfolio of materials 		
Course Content:	<ul style="list-style-type: none"> • Verbal interaction and alternative ways to communicate • Communicative situations and roles • Models of acquiring standard language • Learning to read and write • Standard language acquisition: stumbling blocks • Advanced modes of reading • From idea to text: text varieties • Practice-oriented texts: applications, apologies, letters to the editor, congratulations, postcards, giro transfer forms, booking forms • Overview of reading and linguistic disabilities • Diagnostic models (support schemes) • Practical support schemes 		
Assessable Learning Outcomes	<ul style="list-style-type: none"> • On successful completion of this module students should be able to: • foster written and oral communication skills • devise individualised support schemes 		
Allocation across disciplines	Human Sciences:	Subject Studies: 6	School Experience: Complementary Studies:
Linkage to other modules or subject areas:			
Literature:	Students will be informed of the literature required for each semester by the Module Coordinator		
Assessment Criteria:	With regard to assessment criteria and course requirements, Sections 1 and 6 of the Examination Regulations apply. The module instructors will make their final decision on specific assignments and/or examinations prior to the module being taught, and will officially inform the students of the details.		
Language:	Deutsch		

Modes of Teaching and Learning:

	Lecture / Seminar / Practical Class	Hours/Week	E-learning / Distance Learning	Hours/Week	Tutorial / Blended Learning / Q&A session	Hours/Week	Sum	Working hours/Week	EC	Class Title	8) FB
1):	S	1.00					1	13	1.00	Fundamentals of standard language acquisition	FW

2):	S	0.50			K	0.50	1	13	1.00	Oral and written language usage – Primary school	FW
3):	S	0.50			K	0.50	1	13	1.00	Children’s and young readers’ literature	FW
4):	S	1.00			K	1.00	2	26	2.00	Logopaedics	FW
5):	S	0.50			K	0.50	1	13	1.00	Oral and written language – Lower secondary school	FW
6):											

1) Delivery modes; 2) Contact hours; 3) Supervised hours pursuant to ≈ 37 UA; 4) Further supervised hours 5) Sum total (supervised) 6) Self-organised learning (hours) 7) ECTS points 8) Subject areas