Module Title:	Mathematics								
Module Identifier:	ASL3MA1								
Type of Module:	XCompulsory module XFoundation module XSubject-specific module Elective module Extension module Cross-disciplinary module Option module General issues module								
Level:	Part: 2	art: 2 Year:2							
Delivery length / details	2 Sem. / jährlich								
Module Coordinator:	Beatrix Hauer								
Admission requirements									
Credit points:	6								
Aims and Objectives:	<ul> <li>Acquiring subject-specific fundamentals</li> <li>Lesson planning (various teaching sequences)</li> <li>Devising therapeutic exercises</li> <li>Methodology: dealing with the pupils' environment</li> </ul>								
Course Content:	<ul> <li>Exploring the curriculum for Special Needs Schools</li> <li>Devising hands-on tasks</li> <li>Exploring numbers, space and quantities</li> <li>Difficulties in dealing with numbers</li> <li>Support schemes</li> </ul>								
Assessable Learning Outcomes	<ul> <li>On successful completion of this module students should be able to:</li> <li>plan and reflect on mathematics lessons for special needs pupils</li> </ul>								
Allocation across disciplines	Human Sciences: Sul	oject Studies: 6 Sc	hool Experience:	Complementary Studies:					
Linkage to other modules or subject areas:									
Literature:	Students will be informed o	of the literature required	for each semester by	the Module Coordinator					
Assessment Criteria:	With regard to assessment criteria and course requirements, Sections 1 and 6 of the Examination Regulations apply. The module instructors will make their final decision on specific assignments and/or examinations prior to the module being taught, and will officially inform the students of the details.								
Language:	Deutsch								

## Modes of Teaching and Learning:

	Lecture / Seminar / Practical Class	Hours/Week	E- learning / Distance Learning	Hours/Week	Tutorial / Blended Learning / Q&A session	Hours/Week	Sum	Working hours/Week	EC	Class Title	8) FB
1):	S	0.50					0.5	19	1.00	Mathematics for primary school 1+2	FW
2):	S	0.50					0.5	19	1.00	Mathematics for lower secondary school 1+2	FW
3):	S	0.50			K	0.50	1	13	1.00	Everyday maths	FW
4):	S	1.00					1	13	1.00	Methodology: Geometry	FW
5):	S	0.50			К	0.50	1	13	1.00	Difficulties with numbers	FW

6): S 0.50 K 0.50	1	13	I 1.00 I	herapeutic ercises	FW
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<sup>1)</sup> Delivery modes; 2) Contact hours; 3) Supervised hours pursuant to  $\times 37$  UA; 4) Further supervised hours 5) Sum total (supervised) 6) Self-organised learning (hours) 7) ECTS points 8) Subject areas