

Module Title:	Course Induction Stage – Children and Young People at School		
Module Identifier:	ASL1ST1		
Type of Module:	XCompulsory module Elective module Option module	XFoundation module Extension module	Subject-specific module XCross-disciplinary module General issues module
Level:	Part: 1	Year:1	Semester:1
Delivery length / details	1 Sem. / jährlich		
Module Coordinator:	Cornelia Kittinger		
Admission requirements	---		
Credit points:	6		
Aims and Objectives:	<ul style="list-style-type: none"> • Self-reflection: choice of career, specific challenges of the teaching profession • Gaining experience in the classroom: interacting with children • Reflecting on teaching and personal development • Gaining an overview of causes of learning and behavioural problems and of modes of intervention • Concepts of disability • Gaining insight into various methodologies • 		
Course Content:	<ul style="list-style-type: none"> • Insight into vocational activities • Differing concepts and views of dealing with disability • Observing, reflecting on and analysing lessons • Awareness of self and of the group • Introduction to subject-specific methodologies 		
Assessable Learning Outcomes	<ul style="list-style-type: none"> • On successful completion of this module students should be able to: • apply at least two methods of observation of children and young people and critically analyse and reflect on them • reflect on individual schemes for fostering learning processes • evaluate their own aptitude for teaching • 		
Allocation across disciplines	Human Sciences: 2 Subject Studies: 0.5 School Experience: 3 Complementary Studies: 0.5		
Linkage to other modules or subject areas:	Schulpraktische Studien, Modul "Die Welt von Kindern und Jugendlichen"		
Literature:	Students will be informed of the literature required for each semester by the Module Coordinator		
Assessment Criteria:	With regard to assessment criteria and course requirements, Sections 1 and 6 of the Examination Regulations apply. The module instructors will make their final decision on specific assignments and/or examinations prior to the module being taught, and will officially inform the students of the details.		
Language:	Deutsch		

Modes of Teaching and Learning:

	Lecture / Seminar / Practical Class	Hours/Week	E-learning / Distance Learning	Hours/Week	Tutorial / Blended Learning / Q&A session	Hours/Week	Sum	Working hours/Week	EC	Class Title	8) FB
1):	P	2.00					2	26	2.00	School Experience: Classroom encounters	SP
2):	Ü	1.00					1	13	1.00	School Experience: Self-awareness in	SP

										the school environment	
3):	S	0.50			K	0.50	1	13	1.00	Special Education: Learning and behavioural difficulties	HW
4):	S	0.50			K	0.50	1	13	1.00	Concepts and schemes for special education	HW
5):	S	0.50					0.5	6.5	0.50	ICT	ES
6):	S	0.50					0.5	6.5	0.50	German	FW

1) Delivery modes; 2) Contact hours; 3) Supervised hours pursuant to §37 UA; 4) Further supervised hours 5) Sum total (supervised) 6) Self-organised learning (hours) 7) ECTS points 8) Subject areas