Seite 1

Module Title:	School Experience	6								
Module Identifier:	ASL6SP6									
Type of Module:	XCompulsory module Elective module Option module	Foundation module XExtension module	XSubject-specific module Cross-disciplinary module General issues module							
Level:	Part: 2	Year:3	Semester:6							
Delivery length / details	1 Sem. / jährlich									
Module Coordinator:	Emmerich Boxhofer									
Admission requirements	Positiver Abschluss von Schulpraktische Studien 5									
Credit points:	6									
Aims and Objectives:	<ul> <li>Ability to reflect on the stress and strain experienced in special needs education</li> <li>Gaining comprehensive insight into the work of a teacher (administrative and organisational tasks)</li> <li>Largely independent planning, delivery and analysis of lessons</li> <li>Readiness to critically reflect on own work</li> <li>School partnership</li> <li>Enhancing individual work-related skills</li> </ul>									
Course Content:	<ul> <li>Individualised pupil-support schemes</li> <li>Schemes of work: medium and long-term</li> <li>Independent planning and lesson delivery</li> <li>Insight into aspects of mental hygiene with reference to work with special needs pupils</li> <li>Mobilising individual strengths and resources</li> <li>Process-oriented coaching as an element in mental hygiene</li> </ul>									
Assessable Learning Outcomes	<ul> <li>On successful completion of this module students should be able to:</li> <li>take on more and more teaching tasks (also administrative and organisational) and develop a professional approach</li> <li>plan medium and long-term schemes of work and share responsibility in the classroom</li> <li>evaluate the effectiveness of their own teaching</li> </ul>									
Allocation across disciplines	Human Sciences:	Subject Studies: School E	Experience: 6 Complementary Studies:							
Linkage to other modules or subject areas:										
Literature:	Students will be inforn	ned of the literature required for	r each semester by the Module Coordinator							
Assessment Criteria:	With regard to assessment criteria and course requirements, Sections 1 and 6 of the Examination Regulations apply. The module instructors will make their final decision on specific assignments and/or examinations prior to the module being taught, and will officially inform the students of the details.									
Language:	Deutsch									

## Modes of Teaching and Learning:

	Lecture / Seminar / Practical Class	Hours/Week	E- learning / Distance Learning	Hours/Week	Tutorial / Blended Learning / Q&A session	Hours/Week	Sum	Working hours/Week	EC	Class Title	8) FB
1):	Р	1.00			K	3.00	4	52	4.00	School Experience 6 (Blocked TP)	SP
2):	Ü	0.50					0.5	19	1.00	Self-awareness	SP
3):	S	1.00					1	13	1.00	Mental Hygiene	SP
4):											
5):											

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<sup>1)</sup> Delivery modes; 2) Contact hours; 3) Supervised hours pursuant to  $\times 37$  UA; 4) Further supervised hours 5) Sum total (supervised) 6) Self-organised learning (hours) 7) ECTS points 8) Subject areas