

Practical Pedagogical Studies (PPS) for Incoming Students

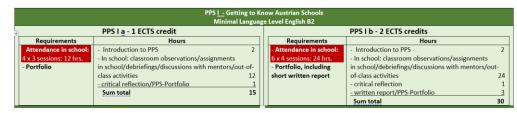
			now Austrian Schools ge Level English B2		
	PPS La-	1 ECTS credit	ge Level English 62	PPS I b - 2 ECTS credits	
Requirements	11314	Hours	Requirements	Hours	
Attendance in school:	- Introducti	110 0110	- Attendance in school:	- Introduction to PPS	2
4 x 3 sessions: 12 hrs.		classroom observations/assignments	6 x 4 sessions: 24 hrs.	- In school: classroom observations/assignments	_
- Portfolio		ebriefings/discussions with mentors/out-of-	- Portfolio, including		
	class activities 12		short written report		
	- critical refl	ection/PPS-Portfolio 1		- critical reflection	24 1
	Total	15		- written report/PPS-Portfolio	3
				Total	30
		PPS II – Tea	ching Practice		
		Minimal Language Lev	el German A2/English B2		
PPS II a - 3 ECTS credits			PPS II b - 4 ECTS credits		
Requirements		Hours	Requirements	Hours	
- Attendance in school:	- Introduct	tion to PPS 2	- Attendance in school:	- Introduction to PPS	2
8 x 5 sessions: 40 hrs.	- In school	: classroom observations/assignments	9 x 5 sessions: 45 hrs.	- In school: classroom observations/assignments	
- lesson planning	in school/	debriefings/discussions with mentors/	- lesson planning	in school/debriefings/discussions with mentors/	
- Portfolio, including	teaching p	ractice /out-of-class activities 40	- Portfolio, including	teaching practice/out-of-class activities	45
written report	- critical re		detailed written report	- critical reflection	1
		eparation and		- lesson preparation and	
		eport/PPS-Portfolio 2		detailed written report/PPS-Portfolio	7
	Total	45		Total	55
		PPS III – Teaching Practice	and/or Language Assistance		
	Mir	n. Language Level German B2/English B2 and	Native Speaker of either D, S	P, E, ITA, FR, Russian?	
		PPS III - 5	ECTS credits		
Hours		Hours			
- Attendance in school:		- Introduction to PPS 2			2
10 x 5 sessions: 50 hrs.		- In school: classroom observations/school assignments/debriefings/discussions with mentors/ teaching practice/ language			
- lesson planning					50
- Portfolio, including detailed					1
written report		· ·			5
		detailed written report/PPS-Portfolio			7
		Total			65



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Details:

PPS Ia und Ib ...

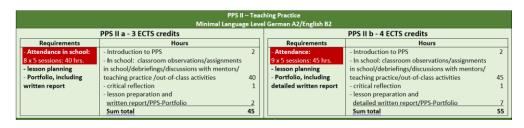


These PPS-types aim mostly at providing insight into the Austrian educational system.

They are particularly suitable for non-German-speaking students and consist of classroom observations, specific assignments, and microteaching in activity based settings, such as P.E., arts, music, English language, games, and outdoor activities. Wherever possible,

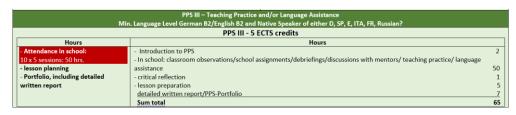
mentors provide opportunities for extra-curricular school activities, e.g. participation in field-trips, sports days, project work. They also allow insight into administrative and school management processes.

PPS IIa und IIb



These PPS-types require a higher standard of German, involve more hours in school, lesson preparation and more critical reflection. In addition to all activities mentioned above, students are asked to participate more actively in class and are welcome to take over (micro) teaching also in more language-based settings.

PPS III



PPS III is designed for native speakers of German, English, French, Spanish, Italian and Russian.

Students aid their mentors in language classes and gain experience in foreign language teaching of their own mother tongue. They prepare lessons and teaching material more independently and are expected to do more active teaching in class. This allows students with no German

to take a more active teaching part in their PPS, even though they may be placed in school types outside their usual field of training. Native Germans are placed according to their study focus, including primary schools. Natives of all other languages mentioned above are placed in secondary education, as English is taught to 10-18 year-olds, Spanish/French/Italian/Russian mostly to pupils at the age of 15-18.



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For many alumni, who studied for other age-groups at home, PPS III provided a particularly welcome opportunity to "look beyond the garden fence", and thereby discover previously unknown strengths and competencies.

Ideas for Microteaching

- Conduct an icebreaker exercise
- Instruct a silent exercise
- Supervise group work
- Sing a song
- Conduct a movement exercise with students
- Lead a body percussion exercise
- Rehearse a poem
- Review homework
- Assign homework
- Organize group work
- Game-instructions
- Read a story
- Pose a riddle
- Lead a guided imaginary journey
- Assign a task
- ...

Schlegel, C.M.: Schulpraktika begleiten. Handreichung und Arbeitsmaterialien für Mentorinnen und Mentoren in der Lehrerbildung. 3. Aufl., Berlin 2014