

Practical Pedagogical Studies (PPS) for Incoming Students



PPS I - Getting to Know Austrian Schools Minimal Language Level English B2			
PPS I a - 1 ECTS credit		PPS I b - 2 ECTS credits	
Requirements	Hours	Requirements	Hours
Attendance in school: 4 x 3 sessions: 12 hrs.	- Introduction to PPS 2	- Attendance in school: 6 x 4 sessions: 24 hrs.	- Introduction to PPS 2
- Portfolio	- In school: classroom observations/assignments in school/debriefings/discussions with mentors/out-of- class activities 12	- Portfolio, including short written report	- In school: classroom observations/assignments in school/debriefings/discussions with mentors/out- of-class activities 24
	- critical reflection/PPS-Portfolio 1		- critical reflection 1
	Total 15		- written report/PPS-Portfolio 3
			Total 30
PPS II – Teaching Practice Minimal Language Level German A2/English B2			
PPS II a - 3 ECTS credits		PPS II b - 4 ECTS credits	
Requirements	Hours	Requirements	Hours
- Attendance in school: 8 x 5 sessions: 40 hrs.	- Introduction to PPS 2	- Attendance in school: 9 x 5 sessions: 45 hrs.	- Introduction to PPS 2
- lesson planning	- In school: classroom observations/assignments in school/debriefings/discussions with mentors/ teaching practice /out-of-class activities 40	- lesson planning	- In school: classroom observations/assignments in school/debriefings/discussions with mentors/ teaching practice/out-of-class activities 45
- Portfolio, including written report	- critical reflection 1	- Portfolio, including detailed written report	- critical reflection 1
	- lesson preparation and written report/PPS-Portfolio 2		- lesson preparation and detailed written report/PPS-Portfolio 7
	Total 45		Total 55
PPS III – Teaching Practice and/or Language Assistance Min. Language Level German B2/English B2 and Native Speaker of either D, SP, E, ITA, FR, Russian?			
PPS III - 5 ECTS credits		PPS III - 5 ECTS credits	
Hours	Hours	Hours	Hours
- Attendance in school: 10 x 5 sessions: 50 hrs.	- Introduction to PPS 2		
- lesson planning	- In school: classroom observations/school assignments/debriefings/discussions with mentors/ teaching practice/ language assistance 50		
- Portfolio, including detailed written report	- critical reflection 1		
	- lesson preparation 5		
	detailed written report/PPS-Portfolio 7		
	Total 65		

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Details:

PPS Ia und Ib ...

PPS I – Getting to Know Austrian Schools Minimal Language Level English B2			
PPS I a - 1 ECTS credit		PPS I b - 2 ECTS credits	
Requirements	Hours	Requirements	Hours
Attendance in school: 4 x 3 sessions: 12 hrs.	- Introduction to PPS - In school: classroom observations/assignments in school/debriefings/discussions with mentors/out-of-class activities	Attendance in school: 6 x 4 sessions: 24 hrs.	- Introduction to PPS - In school: classroom observations/assignments in school/debriefings/discussions with mentors/out-of-class activities
- Portfolio	12	- Portfolio, including short written report	24
	- critical reflection/PPS-Portfolio		1
	Sum total		Sum total
	15		30

mentors provide opportunities for extra-curricular school activities, e.g. participation in field-trips, sports days, project work. They also allow insight into administrative and school management processes.

PPS IIa und IIb

PPS II – Teaching Practice Minimal Language Level German A2/English B2			
PPS II a - 3 ECTS credits		PPS II b - 4 ECTS credits	
Requirements	Hours	Requirements	Hours
Attendance in school: 8 x 5 sessions: 40 hrs.	- Introduction to PPS - In school: classroom observations/assignments in school/debriefings/discussions with mentors/ teaching practice /out-of-class activities	Attendance: 9 x 5 sessions: 45 hrs.	- Introduction to PPS - In school: classroom observations/assignments in school/debriefings/discussions with mentors/ teaching practice/out-of-class activities
- lesson planning	40	- lesson planning	45
- Portfolio, including written report	- critical reflection	- Portfolio, including detailed written report	1
	- lesson preparation and written report/PPS-Portfolio		7
	Sum total		Sum total
	45		55

These PPS-types aim mostly at providing insight into the Austrian educational system.

They are particularly suitable for non-German-speaking students and consist of classroom observations, specific assignments, and micro-teaching in activity based settings, such as P.E., arts, music, English language, games, and outdoor activities. Wherever possible,

These PPS-types require a higher standard of German, involve more hours in school, lesson preparation and more critical reflection.

In addition to all activities mentioned above, students are asked to participate more actively in class and are welcome to take over (micro) teaching also in more language-based settings.

PPS III

PPS III – Teaching Practice and/or Language Assistance Min. Language Level German B2/English B2 and Native Speaker of either D, SP, E, ITA, FR, Russian?			
PPS III - 5 ECTS credits		Hours	
Hours		Hours	
Attendance in school: 10 x 5 sessions: 50 hrs.	- Introduction to PPS		2
- lesson planning	- In school: classroom observations/school assignments/debriefings/discussions with mentors/ teaching practice/ language assistance		50
- Portfolio, including detailed written report	- critical reflection		1
	- lesson preparation		5
	detailed written report/PPS-Portfolio		7
	Sum total		Sum total
			65

PPS III is designed for native speakers of German, English, French, Spanish, Italian and Russian.

Students aid their mentors in language classes and gain experience in foreign language teaching of their own mother tongue. They prepare lessons and teaching material more independently and are expected to do more active teaching in class. This allows students with no German

to take a more active teaching part in their PPS, even though they may be placed in school types outside their usual field of training. Native Germans are placed according to their study focus, including primary schools. Natives of all other languages mentioned above are placed in secondary education, as English is taught to 10-18 year-olds, Spanish/French/Italian/Russian mostly to pupils at the age of 15-18.

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For many alumni, who studied for other age-groups at home, PPS III provided a particularly welcome opportunity to „look beyond the garden fence“, and thereby discover previously unknown strengths and competencies.

Ideas for Microteaching

- Conduct an icebreaker exercise
- Instruct a silent exercise
- Supervise group work
- Sing a song
- Conduct a movement exercise with students
- Lead a body percussion exercise
- Rehearse a poem
- Review homework
- Assign homework
- Organize group work
- Game-instructions
- Read a story
- Pose a riddle
- Lead a guided imaginary journey
- Assign a task
- ...

Schlegel, C.M.: Schulpraktika begleiten. Handreichung und Arbeitsmaterialien für Mentorinnen und Mentoren in der Lehrerbildung. 3. Aufl. , Berlin 2014