

IRIS - “Identifying and Reconstructing individual language Stories - Promoting plurilingualism and enhancing individual language repertoires”

Topic/Object of Research/Project/Cooperation

Plurilingualism, language repertoires

Project Description

The project, centered on teacher training, proposes building tools useful to improve the skills of teachers and educators working in multicultural contexts characterized by the presence of multilingual individuals. The goal is to enable the teachers to enhance the multilingualism of their learners and make the relationship with the host environment more positive and inclusive. The skills that need to be improved or acquired regard L1 and L2 use, storytelling, self-reflection skills and digital competence, developed thanks to communication within the network of partners and through blended training (alternating in-person and distance). In addition, teachers will acquire intercultural skills based on comparison of curricula from the various countries involved and the co-construction of a network of educational materials with the teachers involved in the training experiences in the different contexts. The skills acquired will enable teachers to take on a leading role, in the institution (public or private, formal or informal) where they operate, in all actions that facilitate the inclusion of newcomers and they will become promoters of intercultural practices and the development of multilingualism for all learners, whatever their origin.

Duration

2017 – 2020

Participating Partners (teachers and students)

Univesita degli studi di Milano, Aristotelio Panepstimio Thessalonikis, Casa Corpului Didactic Bacau, Universite Paris 8 Vincennes Saint-Denis, VISION (Verein für Internationale Sprachzertifikation, Informations-technologie, Organisation & Networking), Uppsala Universitet, centro educatione ai media, Farsi Prossimo Onlus Società Cooperativa Sociale

Project Lead

Univesita degli studi di Milano

Participating Persons PHDL (Individuals, Institutes)

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