

Intercultural problem-based digital Learning

Topic/Object of Research/Project/Cooperation

The promotion of intercultural and digital competencies in teacher training through problem-based learning (PBL)

Project Description

In small intercultural groups, students from three different countries (Austria, Germany and Israel) learn on the basis of PBL principles. Critical incidents are used to address professional intercultural conflicts.

Duration

2017

Participating Partners (teachers and students)

Universität Bonn, Gordon Academic College

Project Lead

Alfred Weinberger, Christoph Dähling, Etti Gordon-Ginzburg,
Jutta Standop

Participating Persons PHDL (Individuals, Institutes)

Alfred Weinberger

Coordinating Organisation

PHDL, Gordon Academic College, Universität Bonn

Contact Address

alfred.weinberger@ph-linz.at